

## **SPEP 6 Student Evaluation Form**

Student Name:	Site:		
Site Coordinator:	Date:	SPEP Rotation :	6
Preceptors:			

**Instructions:** Please complete this form for the midpoint and final evaluation of the student. The Site Coordinator should ensure this form is completed with both student and preceptor signatures and is discussed in detail with the student before it is faxed/emailed to the SPEP Coordinator. If needs improvement is given to the student for any of the seven competencies, an explanation should be provided in the comments section identifying areas of improvements. Techniques to improve behavior should be also be discussed with the student.

Above Expectations	Meets Expectations	Needs Improvement	N/A = Not Applicable
Student performed the competency at an above average level.	Student performed the competency at an acceptable level.	Student attempted but did not achieve competency in all areas.	Not enough evidence to evaluate.
Student works independently requiring <b>no assistance</b> and guidance from the preceptor.	Student requires occasional assistance and guidance from the preceptor.	Student requires <u>frequent</u> <u>assistance</u> and guidance from the preceptor.	

MZ:v2017 1 of 7



Professional Compete	ency #1:	Ethical, Legal and Professional Re	sponsibilities			
Midpoint Assessment: Above Expectations Meets Expectations (circle one) Needs Improvement N/A Final Assessment: Above Expectations Meets Expectations (circle one) Needs Improvement N/A						
Learning Objective		Comments	Learning Objective		Comments	
1.1 Practice within the legal requirements &	Midpoint		_ 1.2 Uphold Ethical	Midpoint		
regulations of the practice setting	Final		Principles	Final		
1.3 Manage actual and potential illegal, unethical, or	Midpoint		1.4 Apply principles of	Midpoint		
unprofessional situations	Final		professionalism	Final		
1.5 Document activities of practice in compliance	Midpoint					
with the standard and policies at the practice setting						
Professional Compete	ncy #2:	Patient Care				
Midpoint Assessment: Al (circle one)	bove Exped eeds Impro			Expectatior Improveme		
Learning Objective		Comments	Learning Objective		Comments	
2.1 Develop a professional	Midpoint		2.2 Obtain information about	Midpoint		
relationship with the patient	Final		the patient	Final		

<sup>a</sup>NAPRA Reference Standard

MZ: v2017 2 of 7



Learning Objective		Comments	Learning Objective		Comments
2.3 Assess the patient's	Midpoint		2.4 Determine the patient's	Midpoint	
health status and concerns Final	Final		actual and potential drug therapy problems	Final	
2.5 Develop a patient's	Midpoint		2.6 Implement a therapeutic	Midpoint	
care plan	care plan Final Final	Final			
2.7 (2.8a) Monitor the patients' progress and	Midpoint				
assess therapeutic outcomes	Final				
Professional Compete	ency #3:	Product Distribution			
Midpoint Assessment: Al (circle one)	oove Exped eds Impro			Expectation mproveme	
Learning Objective		Comments	Learning Objective		Comments
3.1 Dispense a product safely and accurately	Midpoint				
that is appropriate for the patient Final					

MZ: v2017 3 of 7



Professional Compete	ency #4:	Practice Setting					
Midpoint Assessment: A (circle one)	bove Exped		·				
Learning Objective Comments			Learning Objective		Comments		
4.1 Optimize the safety, efficacy and efficiency	Midpoint		4.2 Oversee pharmacy inventory to ensure safe,	Midpoint			
of operations in the practice setting	Final		effective and efficient patient care.	Final			
4.3 Be familiar with record keeping activities to	Midpoint						
ensure safe, effective and efficient patient care	Final						
Professional Compete	ency #5:	Health Promotion					
Midpoint Assessment: A (circle one)	bove Expededate			Expectation Improveme			
Learning Objective	_	Comments	Learning Objective		Comments		
5.1 Engage in health promotion activities	Midpoint		5.2 Participate in public	Midpoint			
with the patient	Final		health activities.	Final			
5.3 Contribute to the maintenance of a	Midpoint						
healthy environment for the public.	Final						

<sup>a</sup>NAPRA Reference Standard

MZ: v2017 4 of 7



Professional Competency #6: Knowledge and Research Application							
Midpoint Assessment: Al (circle one)	bove Exped eeds Impro		Meets Expectations N/A	Final Assessment: Above Expectations (circle one) Needs Improvemen			
Learning Objective	tive Comments Learning Objective			Learning Objective			Comments
6.1 Apply knowledge, research skills and	research skills and 6.2 Respond to questions	Midpoint					
professional judgment to the decision-making process.	Final			strategies.	Final		
6.3 Apply relevant	Midpoint						
information to practice.	Final						
Professional Compete	ency #7: (	Commur	nication and Education				
Midpoint Assessment: Al (circle one)	bove Exped eeds Impro		Meets Expectations N/A	Final Assessment: (circle one)		Expectatior Improveme	
Learning Objective		Commer	nts	Learning Objective			Comments
7.1 Establish and maintain effective	Midpoint			7.2 Implement safe, effective, and consistent communication systems	nsistent	Midpoint	
communication skills.	Final					Final	
7.3 Deliver an education	Midpoint						
session to an individual or group	Final						

<sup>a</sup>NAPRA Reference Standard

MZ: v2017 5 of 7



Midpoint Assessment: A (circle one)	Above Exped leeds Impro			Expectation Improveme	•	
Learning Objective	arning Objective Comments			Learning Objective		
8.1 Create and maintain collaborative	Midpoint		8.2 Contribute to the effectiveness of working	Midpoint		
professional relationships. Final	Final		relationships in collaborative teams	relationships in collaborative teams Final		
8.3 Accept and make	Midpoint					
referrals for specific services	Final					
Professional Compet	ency #9: 0	Quality and Safety	·			
Midpoint Assessment:	bove Exped	tations Meets Expectations	Final Assessment: Above	Evropototion	a Masta Evacatations	
(circle one)	leeds Impro			Expectation Improveme		
Learning Objective	leeds Impro					
Learning Objective  9.1 Contribute to a culture	Midpoint	vement N/A	(circle one) Needs  Learning Objective  9.2 Contribute to continuous quality improvement and risk		nt N/A	
Learning Objective		vement N/A	(circle one) Needs  Learning Objective  9.2 Contribute to continuous quality	Improveme	nt N/A	
Learning Objective  9.1 Contribute to a culture	Midpoint	vement N/A	(circle one) Needs  Learning Objective  9.2 Contribute to continuous quality improvement and risk management activities related to pharmacy	Midpoint Midpoint	nt N/A	

MZ: v2017 6 of 7



Overall Assessmen	t						Ī	
Midpoint Assessment: (circle one)	Above Exp Needs Imp		Meets Expectations N/A	Final Assessment: (circle one)	Above Expectati Needs Improven		_	
Strengths	3		Weaknesses	Streng	ths	Weaknesses		
					•			
Midpoint Evaluation Ad	lditional Con	nments:		Final Evaluation Ad	ditional Commen	ts:		
							_	
							_	
							_	
Student Signature:				Student Signature:			_	
Site Coordinator Signat	ture:			Site Coordinator Sig	Site Coordinator Signature:			
Date:			Date:	Date:				

MZ: v2017 7 of 7